



## **GRID3 Nigeria Education Baseline Agenda**

**June 24th-26th, 2019**

**Fraser Suites  
Abuja, Nigeria**

The primary aim of this baseline workshop is to identify ways in which education leaders from Kaduna, Adamawa, and Gombe states envision using GRID3 data to aid in their policy and planning decisions. Key stakeholders from Kaduna, Adamawa and Gombe states will be encouraged to discuss their current use of data, the challenges they face in using data for decision making, including any data availability gaps, and staff capacity for data-driven decision making. Discussions will be facilitated in individual interview, small group and large group formats.

Stakeholders will be presented with relevant policy scenarios mapped using GRID3 data, discuss other relevant policy scenarios that could be visualized using GRID3 data, and how their institutions can support the mapping of identified scenarios through harmonization, provision, and/or collection of data if necessary.

Through this exercise, a data-driven dialogue will be initiated with a spectrum of key stakeholders on specific education issues, with one outcome being a use case work plan developed with participating state and LGA leaders on how they plan to use particular GRID3 data and methods in their education planning over the next year. Findings from the workshop will also be analyzed and shared in a report to the state Governors.

### **Objectives:**

- To understand current priorities and challenges in the field of education policy and planning at state and LGEA levels
- To collect survey and interview data from state and LGA level education stakeholders on their current priorities and challenges in the field of education policy and planning, and their vision for how geospatial data can contribute to the effectiveness of their education planning and decision making
- To familiarize state and LGA education leaders on the potential of geospatial data for education planning and decision making
- To develop initial workplans with state and LGEA education stakeholders for how geospatial data can be used to inform education planning and decision making in the next academic year

Time	Activity	Facilitator /Presenter	Notes
<b>Monday, June 24th, 2019</b>			
8am - 9:30am	<p>Participants arrive and register.</p> <p>Those who haven't already completed the online survey will complete the survey.</p> <p>Coffee and tea provided.</p>		
9am - 10am	Overview of the workshop agenda and introduction of participants	Tara	A/V Needed
10am- 11am	Introduction to GRID3 and geospatial data	Yau/Emilie	A/V Needed
11am- 12:30pm	Presentation of geospatial data use cases	Tara/Emilie/WPFM	
12:30 - 1:30pm	LUNCH		
1:30pm - 3:30pm	Discussion on geospatial data use cases - initial impressions and use case ideas	Tara	
3:30pm - 5:00pm	Overview of how maps are developed - discussion of data sources & gaps for geospatial analysis	Emilie	
<b>Tuesday, June 25th, 2019</b>			
8:30am - 9am	Coffee/tea		
9am - 9:30am	<p>Review of previous day's discussions</p> <p>Overview of today's agenda and objectives</p>	Tara	
9:30am - 10:45am	<p>Breakout 1 - By state</p> <ul style="list-style-type: none"> <li>Discuss priorities and challenges in education planning, decision making</li> </ul>	<p>Tara</p> <p>CIESIN/CSD/WPFM distributed</p>	Conversations will be recorded, with permission.

	<p>and implementation monitoring in your state - how is data currently used? How could it be better used?</p>	among state groups	During breakouts, Tara & Anuradha will pull individuals out for ~30 minute individual interviews
10:45am - 12pm	<p>Breakout 2 - By role</p> <ul style="list-style-type: none"> <li>Discuss priorities and challenges in education planning, decision making, and implementation monitoring for your role/position? How is education data shared between your dept/institution and other levels/ stakeholders?</li> </ul>	<p>Tara</p> <p>CIESIN/CSD/ WPFM distributed among role groups</p>	<p>Conversations will be recorded, with permission.</p> <p>During breakouts, Tara &amp; Anuradha will pull individuals out for ~30 minute individual interviews</p>
12pm - 1pm	LUNCH		
1pm - 2pm	Share out on small group discussions	Tara	
2pm - 4pm	<p>Planning discussions - how can geospatial data be used to support education planning &amp; decision making in your state/LGEA over the next year?</p> <ul style="list-style-type: none"> <li>What added value do you think/believe geospatial data can bring to your planning and decision-making?</li> <li>Which particular geospatial datasets can be used?</li> <li>What additional data/information are needed for geospatial analysis?</li> <li>What capacity needs to be developed, and by whom?</li> <li>How can the GRID3 team support?</li> </ul> <p>Development/Refinement of Work Plan</p>	Tara	Stakeholders will start in small groups based on their state & role, but are encouraged to move around to ask questions of colleagues with whom they may collaborate in carrying out their plans

4pm - 5pm	Planning share out and discussion of work plan	Tara	
<b>Wednesday, June 26th, 2019</b>			
8:30 - 9am	Coffee/tea		
9am - 1pm	Individual interviews with remaining stakeholders, by appointment	Tara	